

**Social Studies
Grade-Level
Expectations:
Grade 7
Color Coded**

Geography

The World in Spatial Terms

1. Analyze various types of maps, charts, graphs, and diagrams related to U.S. history (G-1A-M2)

Places and Regions

2. Explain how physical features and climate affected migration, settlement patterns, and land use in the United States through 1877 (G-1B-M1)
3. Identify and describe significant physical features that have influenced U.S. historical events (e.g., Ohio River Valley in the American Revolution) (G-1B-M2)
4. Explain ways in which goals, cultures, interests, inventions, and technological advances have affected perceptions and uses of places or regions in the United States (G-1B-M4)

Physical and Human Systems

5. Explain patterns of rural/urban migration and the positive and negative consequences of urban development in the United States (G-1C-M3)
6. Identify selected racial, ethnic, and religious groups that settled in the United States and explain the political, cultural, and economic reasons for immigration (G-1C-M4)
7. Compare the interdependence of Great Britain and the American colonies to the global economy today (G-1C-M6)
8. Explain how cooperation and conflict affected the changing political boundaries of the United States to 1877 (e.g., Missouri Compromise) (G-1C-M7)

Environment and Society

9. Explain how the different physical environments in the American North and South led to different economic activities (G-1D-M2)

Civics

Structure and Purposes of Government

10. Explain and evaluate the major purposes of government (C-1A-M1)
11. Explain the meaning of the term *federalism* (C-1A-M2)
12. Distinguish between various forms of government (e.g., monarchy, totalitarian) and describe their characteristics and organization (C-1A-M2)
13. Explain how separation of powers limits government and describe the U.S. government system of checks and balances (C-1A-M3)
14. Identify the powers of the U.S. federal government and the powers it shares with state governments according to the U.S. Constitution (C-1A-M3)
15. Identify the structure and powers of the three branches of the federal government, the limits of those powers, and key positions within each branch (C-1A-M5)
16. Identify qualifications and terms of office for elected officials at the national level (C-1A-M6)
17. Identify current government leaders at the national level (C-1A-M6)
18. Describe the powers/responsibilities and limits of power for government officials at the national level (C-1A-M6)
19. Explain how a bill becomes law at the federal level (C-1A-M7)
20. Examine a given law or court ruling and evaluate it based on given criteria (e.g., Dred Scott decision) (C-1A-M7)
21. Evaluate a type of tax in an historical context (e.g., Stamp Act, Tea Tax) (C-1A-M10)

Foundations of the American Political System

22. Identify problems the United States faced after the American Revolution that led to the writing of the U.S. Constitution (C-1B-M1)
23. Compare and contrast the Articles of Confederation with the U.S. Constitution (C-1B-M1)
24. Identify the roles of the Continental Congress and the Great Compromise in forming the American constitutional government and the federal union (C-1B-M1)
25. Identify the arguments of the Federalists and Anti-Federalists (C-1B-M1)
26. Explain how historical English documents, such as the Magna Carta and the English Bill of Rights, influenced American democracy (C-1B-M1)
27. Explain how ancient governments influenced American democracy and culture (C-1B-M1)
28. Describe historical experiences and factors that defined, influenced, and helped shape American political culture (C-1B-M2)
29. Define and explain the ideas expressed in the Mayflower Compact and the Declaration of Independence (C-1B-M3)
30. Explain the principles of government embodied in the U.S. Constitution (C-1B-M3)
31. Analyze methods used to institute change or resolve social conflict in U.S. history (e.g., War of 1812, states' rights theory) (C-1B-M4)
32. Explain how changes are made in a democratic society (C-1B-M5)
33. Describe the role of political parties in the American political system (C-1B-M6)

International Relationships

34. Describe political divisions of the world (nation-states) (C-1C-M1)
35. Explain various processes/strategies nations use to interact (C-1C-M1)
36. Explain how U.S. foreign policy is formed and carried out (C-1C-M2)
37. Identify types of foreign policy issues with reference to current and historical examples (e.g., Middle East conflicts) (C-1C-M3)

Roles of the Citizen

38. Identify the qualifications or requirements for U.S. citizenship, including naturalization (C-1D-M1)
39. Explain the importance of various rights and responsibilities of citizenship to the individual or to society at large (e.g., Bill of Rights) (C-1D-M2)
40. Explain issues involving rights and responsibilities of individuals in American society (e.g., rights of individuals with disabilities, responsibility to pay taxes) (C-1D-M3)

Economics

Fundamental Economic Concepts

41. Use economic concepts (e.g., supply and demand, interdependence) to explain Mercantilism and describe its role in British colonization and the conflict between the thirteen American colonies and Great Britain (E-1A-M9)

Individuals, Households, Businesses, and Governments

42. Identify U.S. exports and imports that contributed to the U.S. economic interdependence with Europe and other parts of the world during the eighteenth and nineteenth centuries (E-1B-M6)

History

Historical Thinking Skills

43. Construct a timeline of key events and key figures in U.S. history from 1763 to 1877 (H-1A-M1)
44. Interpret a timeline to identify cause-and-effect relationships among events in U.S. history (H-1A-M1)
45. Explain the point of view of key historical figures and groups in U.S. history (H-1A-M2)
46. Explain the causes, effects, or impact of a given historical event in U.S. history (H-1A-M3)
47. Explain how a given historical figure influenced or changed the course of U.S. history (H-1A-M3)
48. Compare and contrast two primary sources related to the same event in U.S. history (H-1A-M4)
49. Propose and defend an alternative course of action to a given issue or problem in U.S. history (H-1A-M5)
50. Conduct historical research using a variety of resources, and evaluate those resources for reliability and bias, to answer historical questions related to U.S. history (H-1A-M6)

United States History

51. Explain the causes, course, and consequences of the American Revolutionary War (H-1B-M6)
52. Compare and contrast the strategies and motivations of the Patriots, Loyalists, and British during the American Revolution (H-1B-M6)
53. Explain the role of key figures in the American Revolution (H-1B-M6)
54. Explain how the American Revolution affected the politics, society, and economy of the new nation (H-1B-M7)
55. Describe the issues involved in the creation and ratification of the U.S. Constitution (H-1B-M8)
56. Explain the significance of the Bill of Rights and its specific guarantees (H-1B-M8)
57. Describe major events and issues involving early presidencies (H-1B-M8)
58. Explain Napoleon's reasons for selling the Louisiana territory to the United States and the impact of that acquisition (H-1B-M9)
59. Explain President Madison's reason for declaring war in 1812, the sectional divisions over the war, and the consequences of the Native American alliance with the British (H-1B-M9)
60. Describe provisions of the Monroe Doctrine and its influence on U.S. foreign relations (H-1B-M9)
61. Explain westward movement of the United States, the changes it created, and its effects on relations with Native Americans (H-1B-M9)
62. Explain Manifest Destiny and its economic, political, social, and religious roots (H-1B-M9)
63. Describe diplomatic and political developments that led to the resolution of conflicts with Britain, Spain, and Russia from 1815 to 1850 (H-1B-M9)
64. Identify the causes, course, and consequences of the Texas War for Independence and the Mexican-American War (H-1B-M9)
65. Describe Jacksonian Democracy, the influence of Jackson on the U.S. political system, and Jackson's Indian Removal Policy (H-1B-M10)

66. Identify major technological developments related to land, water, and transportation and explain how they transformed the economy, created international markets, and affected the environment (H-1B-M10)
67. Analyze national policies on a protective tariff, a national bank, federally funded improvements (e.g., roads, canals, railroads), and educational and prison reforms (H-1B-M10)
68. Compare ways of life in northern and southern states and identify factors that caused rapid urbanization and the growth of slavery (H-1B-M10)
69. Identify the causes and explain the effects of new waves of immigration prior to the Civil War (H-1B-M10)
70. Explain the importance of the Second Great Awakening, the ideas of its principal leaders, and how it affected public education, temperance, women's suffrage, and abolition (H-1B-M11)
71. Describe fundamental beliefs of abolitionists and compare positions of those who favored gradual versus immediate emancipation (H-1B-M11)
72. Identify the major antebellum reform movements, their leaders, and the movements' effects on the United States (H-1B-M11)
73. Describe the economic, social, and cultural differences between the North and South, including the advantages and disadvantages each had at the outbreak of the Civil War (H-1B-M12)
74. Explain the impact of the compromises on the issue of slavery and the Dred Scott decision on increasing tensions between the North and South (H-1B-M12)
75. Explain the immediate and long-term causes of the secession of the Southern states and the outbreak of the Civil War (H-1B-M12)
76. Describe the course of the Civil War, including major turning points and the war's immediate and long-term impact on the North and the South (H-1B-M12)
77. Explain the purpose, significance, and results of Lincoln's Emancipation Proclamation (H-1B-M12)
78. Describe provisions of the Thirteenth Amendment and Lincoln's reasons for advancing it, as well as the purpose and significance of the Fourteenth and Fifteenth Amendments (H-1B-M12)
79. Describe, compare, and evaluate various reconstruction plans of the post-Civil War South (H-1B-M13)
80. Explain the growing conflict between Andrew Johnson and Congress, and the reasons for and consequences of his impeachment and trial (H-1B-M13)
81. Describe the successes and failures of Reconstruction, as well as its impact on the South (H-1B-M13)
82. Explain how the presidential election of 1876 led to the Compromise of 1877 and brought about an end to Reconstruction in the South (H-1B-M13)

Geography – 15% of iLEAP (GLE #s: 1 – 9)

Civics – 50% of iLEAP (GLE #s: 10 – 40)

Economics – 0% of iLEAP (GLE #s: 41 – 42)

History – 35% of iLEAP (GLE #s: 43 – 82)